

# WHAT SOUND?



a	/a/	apple
b	/b/	book
c	/k/	cat
d	/d/	dog
e	/e/	egg
f	/f/	fish
g	/g/	goat
h	/h/	hat
i	/i/	igloo
j	/j/	jump
k	/k/	kite
l	/l/	love
m	/m/	mouse

n	/n/	nest
o	/o/	octopus
p	/p/	pig
q	/kw/	queen
r	/r/	rabbit
s	/s/	sun
t	/t/	tiger
u	/u/	up
v	/v/	van
w	/w/	win
x	/ks/	fox
y	/y/	yarn
z	/z/	zebra

***Frequent practice of letter sounds supports mastery and fluency.***

For beginning readers, focus on the highest frequency sound that each letter makes (e.g., /k/ for c, rather than /s/). Use cue words to help.

## INSTRUCTIONAL ROUTINE

Place card with letter “c” on table in front of child.

Teacher: **What sound?**

Student: /k/

(Repeat with other letter sounds, out of alphabetical order. Provide multiple repetitions for short vowel sounds as students tend to need the most practice with these.)

## IMMEDIATE FEEDBACK

**If correct:**

Right, /b/. Nice job!

What’s a word that starts with /b/?

**If incorrect or “I don’t know”:**

The letter “b” makes the sound /b/. What sound? (Child repeats)  
Right, /b/. Well done!